



Abbey Wood Grange Day Nursery

Curriculum Planning and Delivery Procedures

The most important role for carers is to encourage children to explore the world around them through a variety of safe and stimulating experiences. These experiences are planned in a framework of a curriculum, which provides different learning opportunities. Planning should always be varied, enjoyable and allow for spontaneity to support every child's individual learning needs and stage of development.

All children are encouraged to participate in activities such as Art, Creative Work, Music, Story Telling, Water and Sand Play, Constructional Toys, Puzzles, Imaginative Play, Nature Study and Cookery.

Personal development folders are provided for each child and are used to monitor and record developmental and learning objectives that children should be meeting at different stages. These records are updated regularly and are accessible to parents for reference and to take away a copy with them when the child leaves the nursery. The learning and developmental objectives will be based on EYFS. Staff are encouraged to practice anti-discriminative practice by providing multi cultural equipment and celebrating special events concerning the children.

We view curriculum planning as a flexible, organic and creative process. It should ensure that each child receives a broad, balanced and purposeful curriculum which is sensitive and responsive to their interests and needs. It should also ensure that teachers are constantly proactive in designing learning opportunities for children which they, themselves find stimulating and exciting.

Internal use only

Last updated/reviewed	Signed on behalf of the nursery	Date disseminated to staff
<i>February 2014</i>		